

※2023年5月2日～2025年5月1日の期間

教育研究業績書

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専門分野	英語教育、英語教授法、アジア研究(日本)、教育におけるパフォーマンス(PIE)		
所属学会	JALT 全国語学教育学会		
担当科目	基礎英語 I and II、英語コミュニケーション I and II、英語表現 I and II、 観光英語 I and II、 公務のための英文理理解 and グローバル・イシューズ		
I 教育活動			
教育実践上の主な業績	概 要		
1.教育内容・方法の工夫(授業評価等を含む)	<p>The purpose of 基礎英語 I and II courses is to improve English speaking, listening, reading and writing skills. Development of speaking and listening skills is prioritized. Pair and group work is utilized, and to facilitate peer-to-peer learning, a video sharing website called Padlet is used to record and view student conversations.</p> <p>Improving communicative ability in English is the goal of 英語コミュニケーション I and II courses. Performance-assisted learning (PAL) activities such as reader's theater and short video skits are used to develop student confidence in speaking out in English in front of others.</p> <p>In 英語表現 I and II short, humorous, scripted skits are utilized to introduce new vocabulary and grammar. Students perform skits in pairs or in small groups. At the end of each unit students create and perform an original skit based loosely on unit themes. Miming and gesture games are used to teach students the basics of body language. Reader's theater and radio drama are also utilized to work on voice projection and expressive speech.</p> <p>In 観光英語 I and II students learn basic vocabulary and expressions needed to communicate while traveling overseas or for communicating with foreign travelers in Japan. A classroom audio CD is used to introduce unit conversations and for listening activities. Peer interviews, performances of scripted conversations and role-play are utilized to reinforce unit learning goals.</p> <p>The aim of the 公務のため英文理解 course is to improve reading comprehension skills in English and to increase English vocabulary. Paired reading and reading aloud are utilized in class to work on pronunciation and voice projection. DVD video is used to introduce topics in the text.</p> <p>In the グローバル・イシューズ course students deepen understanding of various global issues while learning about the goals and indicators of the SDGs. Group work and group discussion are used to explore and discuss what is necessary to become a global citizen. In addition, students make individual PowerPoint presentations and teach their peers what can be done on an individual level to help meet the SDG goal they have been tasked with presenting.</p>		
2. 作成した教科書、教材、参考書	なし		
3. 教育方法・教育実践に関する発表、講演等	なし		
4. その他教育活動上特記すべき事項	なし		

Ⅱ 研究活動			
学会発表			
発表（報告）名等	単独 共同	発表の年月	学会名等
1. Performance Activities to Help Students Prepare for Presentations	単独	2025 年 2 月	2025 JALT Hokkaido Winter Language Teaching Conference
2. Performance-assisted Learning Activities for your Teaching Tool Kit	単独	2025 年 2 月	2025 JALT Hokkaido Winter Language Teaching Conference
3. PAL Activities to Prepare Students for Presentations	単独	2024 年 11 月	JALT National 2024-The Great PIE Bake-off
4. A Radio Drama Performance of <i>Dracula Lives!</i> in an EFL Reading Course	単独	2024 年 11 月	2 nd Annual JALT PIE SIG in Nagoya Conference
5. Enhancing Learning Through Performance- Kikuchiyo's Monologue	単独	2023 年 10 月	JALT PIE SIG Autumn Conference
6. Promoting Deeper Learning Through Performance	共同	2024 年 11 月	JALT National 2024- PIE SIG Forum
7. Introducing Performance-assisted Learning Activities into an EFL Presentation Course	共同	2024 年 5 月	JALT PanSIG 2024- PIE SIG Forum
Ⅲ 社会における主な活動			
学会活動			
2023 年 3 月～2025 年 2 月	Social Chair JALT- Performance in Education SIG 教育におけるパフォーマンス研究部会（全国語学教育学会）		